

DIARY NOTES:

- 30/5 Wear it Read Day, MS Society
- 13/6 Public Holiday, Queens Birthday
- 20/6 AGM, Gov Council Mtg
- 8/7 Early dismissal, last day of Term 2

Please Remember School is not open until 8.30 am. OSHC services apply for "Before School Care" until this time.

INSIDE THIS ISSUE:

Principal's	1—2
Deputy Report	3
Well-Being	4
Class News	5-12
General News	13-14
Awards	14
Parent	15
Reminders	



Government
of South Australia
Department for Education



Principal's Report

Dear families and community,

After a term of Long Service Leave and exploring various parts of South Australia, it has been exciting returning to the KPS learning community.

Amidst the COVID changes and disruption of Term 1, it is with great credit to all staff on site during those 11 weeks, that the school moved forward with all learning and operations.

We sincerely thank all new staff to KPS in Term 2 for the way they have quickly become part of our Kilkenny community:

- Brittany Fennell- Blue 5
- Elle Veigurs- Learning Intervention
- Emma Robertson- Garden Program
- Kate Anderson- Resource Centre
- Carly Williams - JP Special Options class (Monday)
- Sarah Burns- Maintenance support (Wednesday)
- Jack Gibbins - SSO Support
- Sharon Goldberg- SSO Support JP Special class
- Nicole Pope- OSHC Director

We are very excited about the return of our IELC program for the many students now coming from overseas. Fiona Lyons is back leading this program and we welcome:

- Lydia Borg - Primary IELC
- Isabella Ossowicz - Junior Primary IELC

At this time we also thank Jenne Ellis-Kells and Michael Kennett for their work at KPS over many years.

Louise Cutri in our Preschool will be away on leave from Week 6 and Donna and Christina will be covering this work.

We are now in the starting process of our new Site Improvement Plan, having Maths as a new 3 year learning focus and development. At our recent pupil free day Tierney Kennedy (our maths mentor and coach from Queensland) set the scene for an exciting learning journey moving forward. This comes on the back of outstanding growth in Literacy across our last 3-year plan, having our site acknowledged as an "Inspire" school across our Partnership, the only such school to achieve this result.

As a vital aspect of school affairs we invite all our community to attend our AGM on Monday, 30/5/22 at 6.30 p.m.



Principal's Report cont..

Governing Council AGM

Thanks again to Governing Council members for your continued support of the school. Council met this week to work through site affairs. There are many learning, community and social issues being dealt with by council at present.



School AGM Agenda- save the date

Monday 30/5/22 @ 6.30pm

- 6.30 Guest presentation by Alex Narcys and Claire Ewens re: our Site Improvement Plan and Maths
- 7.00 Nominations for Governing Council representatives
- 7.15 Coffee, drinks and nibbles

Please see nomination forms and information that have been sent home to you Friday. You may nominate a parent member OR self-nominate using the form.

Return nominations to the Front Office prior to the 30/5/22 meeting.

*Thank
You*

Volunteers

As mentioned throughout this newsletter, KPS is very lucky in having a vast number of volunteers working across committees, classes and special programs. Next week we will thank the many people who make our learning programs special here. Many thanks for your commitment and work in our school.

Thankyou

We recently had a 'call out' to families for students not to be on-site before 8:30, when staff duties begin. Thank you in supporting us with this safety aspect.

We also ask you support our Attendance Policy by notifying the Office if your child is away sick, and ensuring late students also report to the Front Office to have their attendance accurately recorded.

Looking forward to some excellent learning amidst our colder school days. Keep safe and look forward to seeing you at our AGM on the 30th,

Yours Sincerely,

Peter

DEPUTY PRINCIPAL REPORT— Alex Narcys

Dear parents and families,
Term 2 has begun smoothly with students settling into schooling and classroom routines quickly and positively. We extend a warm welcome to new staff to the school and those students and families that are new this term.

NAPLAN

Students in Years 3 and 5 have successfully undertaken NAPLAN Online testing over the last two weeks. All the students have participated positively in the assessment window with minimal ICT issues throughout. Students have been assessed on Reading, Numeracy, Language Conventions & Spelling and Writing. School and student results will be distributed in late Term 3. Those students that have missed a test due to illness or COVID isolation requirements will be able to undertake catch-up testing in Week 4.

COVID Update

Parents and families are reminded to continue to communicate confirmed COVID-19 cases to the front office on 8345 4138. While there has been minimal COVID 19 school infection over the first few weeks, school sites are still required to report COVID cases to the Department for Education and communicate classroom exposure to parents and families. We ask parents and families to continue to be vigilant, monitor for symptoms and keep your child at home if they are unwell.

Volunteers

This week is National Volunteer Week in Australia. As a school we are very fortunate to have strong voluntary support from our parent community that plays a vital role in providing learning programs and experiences for our students. A huge thank you to all those parents and family members that generously volunteer their time in the school canteen, coaching sport, in the Kitchen Garden Program, listening to students read, as Governing Council members or on school committees. This week we celebrate and recognise your vital work and say thank you.

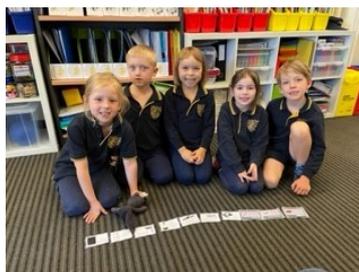
If you are interested in volunteering at school, please contact me via email for more information. All the best, Alex Narcys Alexander.narcys442@schools.sa.edu.au



RED 1 — Year 1/2 — Cat Acha

Red 1 have started to explore the History of Technology and toys of the past and comparing them to the present day. We have defined technology as something that people invented that can help you. We will investigate how changing technology affected people's lives at home and in the way they worked, travelled, communicated, and played in the past.

In Maths we have been exploring the measurement of Length and problem solving. Students worked in pairs to measure each other's height using a handprint and comparing results. They were able to record their results and compare them with that of others to check for accuracy. After they compared results, they identified the need to ensure that they all started from the same point, left no gaps, no overlapping and had to use the same unit of measurement. Some great collaboration and problem solving Red 1, Well Done!



WELL-BEING LEADER — Brenton Willson



Since my arrival here at the beginning of 2020, our school, our community and our society in general, have faced perhaps its biggest challenge through the impact of COVID. It has challenged our sense of community and made us do things differently. Face to face meetings were not able to happen, with parents unable to be on school grounds. Communication happened through Dojo, phone and video calls, or emails and newsletters. There were limits to the number of people you could have in your house, at functions, and of course we faced school closures and learning from home.

Now that we are slowly returning back to how life was pre-COVID it presents us a great opportunity to really focus on building a greater sense of community within our school. Our school has a strong sense of diversity, integrity, challenge, and opportunity, which together we can build on. The last two years have been challenging, and the following need to be acknowledged:

Our staff, are highly professional, and continue to strive for excellence. It is no accident that we have been classified as a high achieving school, it has been through their own learning that our student achievement has shown continual growth throughout this pandemic. They continually challenge themselves to create learning opportunities that promote learning improvement – while at the same time building strong, resilient children who we hope will contribute to our community now, and into the future. Staff are switched on, caring and compassionate, and highly skilled. They are vital in the everyday delivery of our curriculum, and in supporting our most vulnerable of students. Without them our school wouldn't function effectively!

Our external providers ensure our students are receiving the professional support they need to be successful learners here at school. Student Support Services, Occupation and Speech Therapists, and Psychologists, all ensure our community is receiving the support it needs here at school where students feel safe and cared for.

But central to our community are our volunteers, who we welcome back into our school in 2022. Kick Start for Kids provide us with emergency lunch supplies and volunteers for our breakfast program, Just Brass run 1:1 music lessons, the Smith Family support our families with Scholarships and our Homework Club, and parents on Governing Council give up their time to support the governance for the growth and improvement of our school.

A very big thank you to all of you who have weathered the physical isolation. Thank you for your efforts in helping to maintain a sense of community for our school. It has been greatly appreciated.

Now that we are able to gradually open our gates to our community for school events and learning programs, let's together rethink this partnership and what it might look like moving forward.

We look forward to strengthening our sense of community and reshaping what this looks in the future, and invite you to be involved. Stay tuned as we announce future events where we can share together, a sense of pride in the diversity, integrity, challenge, and opportunity our school presents to each and every one of us.

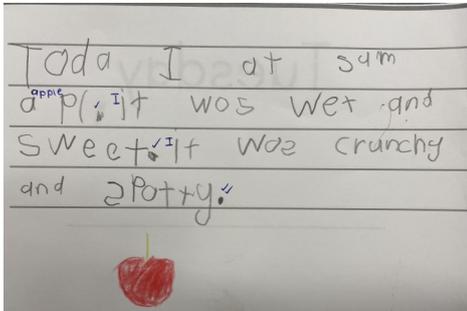
Keep being great, but let's strive to be better – together.

Cheers Brenton



RED 2 — Rec — Jess Pietsch

The students in Red 2 have been exploring 'Australian Animals'. Through this topic they are learning about adjectives. Students have been using adjectives to describe different Australian animals. We have also been reading 'Diary of a Wombat' and keeping 'food diaries'. Each day, students try a different food and brainstorm different adjectives that could be used to describe that food. Then they put these adjectives into sentences.



RED 3 — Year 1/2 — Claire/Tara

This term in Red 3 we have a big focus on number and place value. We have started learning different strategies for adding up beginning with counting on. Students have enjoyed using these strategies to play games with each other and will soon bring a game home to play with their families.

We have also been practicing our problem solving skills and been great mathematicians by challenging ourselves, changing our minds, double checking our answers and showing how we got our answers.

(Written by Red 3)

RED 4 — Year 2 — Sharonlee Kritzki

Red 4 students work each week with students from Ms Fiona's IELC class. Students thoroughly enjoyed playing with activity equipment as they chatted to each other and started to get to know one another. Alfie and Ari found out that his little buddy, Sahib's favourite colour is red, his favourite animal is a lion and he comes from India. Ms Fiona's students are trying hard to improve their English speaking and understanding and we can't wait to catch up again next week.



RED 5 — Reception — Renee Asclipenos

In Red 5, students have settled back into Term 2 smoothly and have been super busy over the past 3 weeks! We are working hard on improving our Number skills and have been learning to solve simple addition and subtraction problems as well as counting and ordering numbers to 20. Students have also been enjoying the Read, Write, Inc program and working with other Red Gum teachers and students. We look forward to a fantastic term of learning and achieving our very best in all areas of the curriculum!



RED 6 — Year 1 — Alison Duggan

The children were very excited about having our first garden lesson with Ms Emma. We firstly, had a look around the garden and discussed the different vegetables and herbs that were growing. We even tried to look for some insects that live in the garden. We saw lots of snails eating the vegetables and a slug. We saw celery that was growing from the stalks of celery that had been growing in the garden before, chilli and basil. We were even allowed to have a look inside Ms. Emma's tool shed. She told us about a few pet spiders that she has living in there. They had gone into hiding and we couldn't see them. Then we went into the orchard and saw the different fruit trees and looked at more vegetables that were growing. (ie. capsicum) The snails were enjoying eating more of the vegetables in the orchard. Ms. Emma explained to us about the small green house where the seedlings go to grow before they are planted into the garden. Finally we couldn't go into the orchard without visiting the chooks!!! In our next lesson we will be doing some planting



of



Red 7 — Year 1/2 — Louise McCreanor



In Red 7, we have been learning about the History of Technology in HASS. We have been exploring technological inventions across history from 60 000 Before Common Era (BCE) – 2010 (Common Era) CE. We started by defining technology in our own words as, "an invention created to help people and improve their lives". Next, we sorted pictures of technology from oldest to newest and discussed how these can be organised on a timeline. We are also looking forward to extending our knowledge about technology and toys from the past in our Show & Tell talks this term. Miss Louise



GREEN 1—Year 5 — Yiani Papageorgious

In Green 1 we learnt how to draw self portraits using proportion and sketching.

We then spoke about our identity during health and what makes us all unique in our own way. These are some of our final pieces from what we have learnt.



GREEN 2—Year 5—Steph Johnson

Green 2 has been involved in NAPLAN testing last week and this week. We have taken part in four tests. Writing, Reading, Language Conventions (Spelling, Grammar and Punctuation) and Maths. NAPLAN stands for National Assessment Program – Literacy and Numeracy. It is an annual national assessment for all students in Years 3, 5, 7, and 9. Well done on your testing Green 2! If you have tried your best, then then you have already done a great job in my eyes! We won't receive your results until Term 3, so most of you will improve a lot from now until then. Your brain will probably be extra drained tis week, so rest up!



GREEN 4 — Year 6 - Olivia Carbone

Over the past three weeks, Green 4 have had a strong focus on building our Mathematical skills, as well as working on how to best meet our individual needs in the Maths classroom. We have been focusing on Positive and Negative Numbers, which we are great at! We worked collaboratively and shared strategies that we used to find the answers to simple operations of positive and negative numbers. By sharing these strategies, everyone was able to open their minds to different ways of thinking. We applied the best strategies throughout the weeks to help build up our fluency. At the end of the week, we completed a polygon challenge that required students to work quickly in table groups, to find the matching answers to the positive and negative number operations. Whichever table completed the puzzle first, won! Congratulations to Lediana M, Lachlan P and Kaleb T for completing the puzzle first. Thanks, Olivia



GREEN 3 — Year 6 — Paige Vogelsang

We began running our buddy class sessions with Red 3 this term! During buddy class we work on our mentoring and conversational skills to focus on guiding our young buddies in a positive manner. We started by helping our buddies with a Mother's Day activity, now we are reading our Caring Agreement stories which were written in Term 1. The Caring Agreement stories were written and illustrated to be appropriate for our reception aged buddies.



BLUE 2 — Year 4 — Simone Jesson

Mrs Simone's class participating in an environmental creative program about trees. Working with our visiting artist, Lara. This project is aiming to connect children to nature and allowing them to play a role in dealing with the challenges of climate change. Students are looking forward to continuing working with Lara and her workshops, where children can express what a tree means to them.

Workshops include students taking part in drawings, paintings, collage, poems, and dance.

Students' art works will be displayed at school and some at the Charles Sturt Civic Centre at the end of July, for National Tree Day for Schools. This exhibition will continue for a month and be a part of SALA festival.

BLUE 3 — Year 4 — Ulla Hoffman

This term Blue 3 are continuing with Back-to-front Maths, measurement and multiplicative thinking skills. We continue with Reciprocal Reading 4 days a week. We have begun kitchen and all made a great effort first lesson. For 3 weeks Port Power are working with us, on health and fitness. We are also working with visiting artists on Tree Art. We are looking forward to Camp, of course.



BLUE 4 — Year 3— Jake Comitogianni

Blue 4 have been enjoying being back in the thick of things with Term 2. We have been busy doing NAPLAN testing each day most mornings.

In Maths, we have been looking at number lines and each student has made their own 1m ruler to represent a 0-100 number line. This has been used to measure different objects around the school.

Blue 4 are also in the process of designing and drawing a mode of transport which will soon be built using different materials at school and from home. This has had a focus on drawing the model from different views, and documenting the process for the building department. This has tied in well with persuasive writing, as students are to persuade the class about why their model is the best mode of transport in Australia.

Congratulations to Uday and Lyla on being awarded the Only Our Best Will Do award.

Jake Comitogianni

Blue 3— Year 3—Brittany Fennell

Blue 5 have had a settled start to the term, adapting to change and welcoming me into their learning space. All students have shown bravery and patience throughout NAPLAN, a huge well done! We have started kitchen on Fridays this term; I enjoyed observing the confidence students have in the kitchen setting and the excitement to cook new foods. This term we are learning about teamwork and communicating as a team, what this looks like throughout the day and how this supports our learning. Students have been involved in discussions, acting out what it looks like and doesn't look like, and reading stories to support their understanding.

Well done on a great start to Term 2 Blue 5.



BARN 2—ARCJP Special Class— Irene Kennedy/Caryl Williams

Barn 2 have had a successful return to school these first three weeks! RWI inc. lessons are off to a great start and we all working hard on our letter formations. We have been focusing on our number skills in maths and are now looking at measurement with a focus on length and ordering items from longest to shortest.



BARN 1 — ARCPR Special Class— Laura Bennets

This term Barn 1 students are learning about recycling and sustainability. We began our unit by sharing what we knew about our 10 vocabulary words (see photo below). Did you know that the word 'biodegradable' means that something can be broken down over time? We are reading stories to learn about these words, particularly the 3 R's - 'reduce', 'reuse', 'recycle'. Students are learning about the importance of recycling and the other ways we can care for our earth such as being careful to not waste water, make sure we are disposing of our rubbish properly and caring for our belonging to avoid things going into the 'landfill' bin. In art we use reused magazines and cardboard to make our own mini-Earths.

Happy recycling Barn 1.



BARN 3—IELC— Lydia Borg

Welcome to Barn 3! We have welcomed so many new faces to our growing community including families from China, India, Pakistan, Ukraine and Vietnam. So far, we have been focusing on getting to know each other as well as exploring our school facilities. Barn 3 has enjoyed exploring the scrub along with their friends from Barn 4.

I would also love to introduce myself. I am Miss Lydia and I am lucky to be a part of the IELC Program in Barn 3 for Term 2. I was born in Australia and my cultural background is Italian and Maltese.

I look forward to working in the IELC Program at Kilkenny Primary with the new arrivals.



OSHC— Director, Nicole Pope

Dear Families,

My name is Nicole Pope and I am excited to be the new OSHC Director of Kilkenny Primary School. I come to Kilkenny from Grange PS where I worked in a leadership position in the OSHC service during the last two years.

Over the last three weeks I have spent most of my time getting to know the children that attend Before and After School Care and find out what activities, games and sports they like to participate in while they are at OSHC. I have enjoyed meeting the staff and families and look forward to planning and delivering a fun and engaging OSHC program that all children can enjoy.

Kind Regards,

Nicole

Nicole.pope215@schools.sa.edu.au



REMINDER—All parents please sign your child in/out of OSHC.

All bookings are required to be booked and cancelled online.

PRESCHOOL—Louise Cutri/Donna Seaton/Christina Lipitkas

The children have developed a real sense of belonging and competently follow the daily routines and rituals. Each day we say the Niina Marni Welcome in English and in Kaurna. We also sing the 'Washing hand' song which has Kaurna and English words. Each time we say the 'Welcome' or sing the 'Washing hand' song, two children are chosen to help. To choose a child, we take a named pop stick out of a container marked 'Haven't had a turn'. The pop stick is then placed in a container marked "Have had a turn". We also use these to choose a line leader for the day. Using these helps children to learn about fairness and turn taking which is part of our Keeping Safe Curriculum learning and teaching. The children are really enjoying the leader responsibility and are becoming familiar with the written names of their peers.



Hayley Walker

Supporting kids with emotional discomfort

Katy Walker has some great thoughts on supporting our students in this area.

How do you feel when your child is struggling? Distressed? Having a rough or uncomfortable moment...?

How we respond and interact with children when they are in emotional discomfort, teaches them how to interact with that discomfort. The language we use (verbal and body), our response to, and our opinion of uncomfortable emotions like sadness, anger, jealousy, guilt and fear matters.

If we want to raise emotionally resilient kids who can recognise, withstand and value ALL of their emotions, we have to normalise ALL of their emotions.

Here's 5 tips to get you started!

Hayley

Supporting the wellbeing of students, staff and families. At school Tuesday & Friday.

Hayley.Walker983@schools.sa.edu.au

5 Ways To Normalise Emotional Discomfort for Children

- Ask "what's happening?" instead of "what's wrong?"
- Include them in family activities when they're "upset", "sad" or "grumpy"
- Practice saying "you're allowed to feel..." (sad/angry/scared)
- Resist the urge to find solutions or fixes for uncomfortable emotions
- Talk about "feeling different" as opposed to "feeling better"

the clearing room

KITCHEN—Jess Liebich

Hello Families

The Upper Primary, Barn 1 and IELC students commenced their Kitchen lessons in Week 2 and they utilised the abundance of fresh eggplant, grown in the school's garden.

The students visited the country of Thailand with the recipes and made a Thai Green Eggplant Curry. The Thai green curry paste was made from scratch by the students. I think it's very important for students to realise the complexity of making the curry paste, to see all of the ingredients that go into this, and to realise that it just doesn't come from a jar! I introduced many of the students to lemon grass and kaffir lime leaves for the first time in their cooking experience and encouraged them to smell the strong aromas that make the base of this curry so flavoursome and fragrant.

It was wonderful to watch the students make the paste, chop the vegetables and make the Curry and Roti bread with ease. It so good to see how confident they are becoming in the Kitchen and willing to try new things- and enjoy eating it also.

The children from Barn 2 class made Apple Pancakes. The recipe involved grating, sifting and mixing dry ingredients into wet ingredients.



GARDEN—Emma Robertson

In the garden...

We have started garden classes for our Junior Primary children this term. Our first few weeks have been an introduction to the vegetable garden and orchard. The children have been identifying vegetables, herbs and even a couple of minibeasts!

The Recess/Lunch Green Team has been busy moving new soil into our native scrub area, using shovels and wheelbarrows. The soil will be used to plant new native seedlings at the entrance to the scrub. We have also propagated Rosemary cuttings, by taking the cutting dipping it in honey (a natural rooting hormone, which stimulates root growth) and putting them in potting soil.

A BIG THANK YOU once again to the Green Team. The Green Team runs every recess and lunch, Mon-Thurs – just meet at the little green shed in the veggie garden!

If you would like to volunteer in our Stephanie Alexander Kitchen Garden Program, assisting our Junior Primary Classes during their gardening lessons, please contact me via email

Emma.Robertson186@schools.sa.edu.au.



RESOURCE CENTRE— Kate Anderson

Hi my name is Kate , I am the new SSO Librarian at Kilkenny Primary School for Term 2, I am looking forward to working with you all and bringing lots of new and exciting things to the library . If you have any ideas that you would like to give me for the library , any new books you would like to see please stop by and introduce yourself and put your ideas in the suggestions basket on the counter. I am here on Mondays, Wednesdays and Fridays until 1.30pm. I would love to meet you all. Also I am looking for helpers that would like to donate some time in helping me cover new books and help putting books away . I am really looking forward to the exciting road ahead.

Thankyou
Kate



AWARDS

Preschool	<i>Bowie B, Della G, Leo G, Elliott B, Tristan H</i>
Red 1	<i>Oriana S, Otis L</i>
Red 2	<i>Khadijah K, Augie C</i>
Red 3	<i>Harrison V, Riley S</i>
Red 4	<i>Benjamin H, Alfie G</i>
Red 5	<i>Sanvi T, Lilli B</i>
Red 6	<i>Karima A, Blayde V</i>
Red 7	<i>Billie L, Darcy L</i>
Green 1	<i>Reuben W, Thomas F</i>
Green 2	<i>Ella M, Chance R</i>
Green 3	<i>Lilah N, Eva S</i>
Green 4	<i>Jamilla R, Rafan M</i>
Blue 2	<i>Poppy M, Joshua S</i>
Blue 3	<i>Qian L, Rex S</i>
Blue 4	<i>Uday A, Lyla T</i>
Blue 5	<i>Ryan T, Tayim K</i>
Barn 1	<i>Matthew C, Ayaan K</i>
Barn 2	<i>Leo R, Katarina G</i>
Barn 3	<i>Oleg K, Joanna S</i>

Only our best will do

Only our best will do is trying our best and never giving up. It is about accepting and standing up to new challenges, and learning from our mistakes.



"Dave"

Dave shows bravery when overcoming his disabilities because he knows he can do anything if he puts his mind to it. He sets goals for himself and tries to exceed them by using his strengths, and the strengths of others.



PARENT REMINDERS

M&S CHARGES

2022 M&S Charges of \$253.00 per student were due in full at the end of Term 1. Final Notices have been sent out. Please make payment in full immediately. All payments to be made on Qkr or at Front Office by card only. If you need to make arrangements to pay in instalments, please email the Business Manager vanessa.hancock162@schools.sa.edu.au

SCHOOL CARD

2022 School Card applications are due. Please go to www.sa.gov.au and complete your school card online.

PRESCHOOL FEES

Term 2 2022 preschool fees are due in full immediately. Please make payment on Qkr or at front office by card only.

CANTEEN RECESS/LUNCH ORDERS

Please order all recess / lunches through Qkr by 8.15am

STUDENT ABSENCES

If your child is absent from school for any reason, please notify the school by phone, or send an SMS to 0429371086 with the student's name and reason for absence.

DRESS CODE

Students attending KPS are required to wear school uniform. Logos and brand names are not acceptable. It is expected that school clothing will adequately cover sensitive areas of the body to protect the skin from damage. Colourful long sleeve tops under school polo tops are not acceptable. Uniforms can be purchased on Qkr. All orders made before 3pm can be collected the next morning at 8.30am from the Front Office.

START OF SCHOOL DAY

Students are not to be on site prior to 8.30am unless they are booked into OHSC.

PARKING

Parents are NOT to use the school carpark as a drop-off or collection zone. This area is for staff only.

OSHC

All parents are required to sign their child in our out of OSHC on the Ipad. All bookings and cancellations are to be completed online in the parent portal by the parent.

YEAR 6 TRANSITION

Year 6 Parents, please check your email for Year 6/7 Transition to High School form. Please complete before 27th May 2022. Check your clutter/junk email if not in your inbox, otherwise contact the office immediately to check your email address.